

Term \_\_\_\_\_

Weeks: \_\_\_\_\_

# When The King Rides By

## By Margaret Mahy

<p><b>Language:</b>          Why do people make a fuss when the king rides by?          Have you seen a king or queen? Where?          Where might a king or queen live?          What type of clothes do they wear?          Do you think it was noisy when the king rides by?          What do you think made the babies cry and the dogs bark?</p>	<p><b>Vocabulary:</b>          by          oh          run          drum          ride          pigeons          soldiers          babies          cat</p>	<p>queen          king          plays          what          when          ladies          rockets          sky          fly</p>
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Week: _____	Activities:	Week: _____
<b>M</b>	<ul style="list-style-type: none"> <li>Look at the cover. Discuss what the book may be about.</li> <li>Read text. Ask questions.</li> <li>Write a story about a king. Illustrate.</li> </ul>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Stencil - word sequencing</li> </ul>
<b>T</b>	<ul style="list-style-type: none"> <li>Read book</li> <li>Discuss the verbs in the story. Students find them.</li> <li>Stencil - Verbs</li> </ul>	<ul style="list-style-type: none"> <li>Read book</li> <li>Design (draw or paint) a castle for the king to live in.</li> <li>Write about the castle you have designed.</li> </ul>
<b>W</b>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Stencil - missing letters</li> </ul>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Write a poem about a king or queen.</li> </ul>
<b>TH</b>	<ul style="list-style-type: none"> <li>Read Book.</li> <li>Stencil - Cloze passage</li> </ul>	<ul style="list-style-type: none"> <li>Read book</li> <li>Stencil - Comprehension</li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Stencil - alphabetical order</li> </ul>	<ul style="list-style-type: none"> <li>Read book</li> <li>Stencil - sentence sequencing</li> </ul>

**Extension Activities:**

**Evaluation:**

Match the correct verb (doing words) to the phrase in the story by cutting and pasting them together into your book.

When The King Rides By	
The babies	stamp
The pigeons	runs
The dogs	bark
The cat	cry
The soldiers	waves
The king	fly

Write some verbs for these:

The plane	
The car	
The chicken	
The cow	
The duck	

Stick this chart in your book.

# When The King Rides By

Cut and paste these words in alphabetical Order:

drum

by

run

king

queen

plays

rides

when

babies

# When The King Rides By

## Cloze Passage:

Oh, what a \_\_\_\_\_ when the king \_\_\_\_\_ by:  
The dogs all \_\_\_\_\_ and the babies cry,  
The pussy-cat runs \_\_\_\_\_ the pigeons fly,  
And the \_\_\_\_\_ plays RAT-A-\_\_\_\_\_ -TAT!

## Use these words to fill in the passage:

bark	drum	and
TAT	fuss	rides

# When The King Rides By

## Cloze Passage:

Oh, \_\_\_\_\_ a fuss when the king rides by:  
Mice in their mouse-hold \_\_\_\_\_ why,  
The people \_\_\_\_\_ their hats up high,  
\_\_\_\_\_ soldiers stamp and the \_\_\_\_\_ sigh,  
The dogs \_\_\_\_\_ bark and the babies \_\_\_\_\_,  
The pussy-cat \_\_\_\_\_ and the pigeons \_\_\_\_\_,  
And the drum \_\_\_\_\_ RAT-A-TAT-TAT!

## Use these words to fill in the passage:

all	what	runs	fly	ladies
throw	plays	The	wonder	cry

Name: \_\_\_\_\_

# When The King rides By

Write these words in alphabetical order:

dog, baby, cry, fuss

cat, pigeon, fly, drum

soldier, stamp, ladies, sigh

Edit these sentences:

the peple throw there hat up hi

the puzzy-cat runs und the pigeons fli

the drim plaes rat u tut tut

rockits danc in th stary ski

Name: \_\_\_\_\_

# When The King rides By

Fill in the missing letters:

k \_ \_ g

qu \_ \_ n

\_ y

o \_

r \_ n

dr \_ m

r \_ d \_

pl \_ ys

wh \_ t

wh \_ n

oh	drum	queen	run	king
ride	when	by	what	plays

Write three sentences using these words:

1.

---

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2.

---

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3.

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# When The King Rides By

a	when	by	the
rides		Oh	:
,	what	king	fuss





# When The King Rides By

fuss

The

a

king

the

pigeons

and

the

rides

pussy-cat

Oh,

runs

what

fly,

by:

when



# When The King Rides By

## Comprehension:

What do the people do with their hats? \_\_\_\_\_

Where are the babies? \_\_\_\_\_

Who is stamping? \_\_\_\_\_

Where are the pigeons? \_\_\_\_\_

What are the dogs doing? \_\_\_\_\_

Why are the people outside? \_\_\_\_\_

## Use these words to fill in the answers:

In the pram	Because the king is riding by	In the sky
barking	soldiers	Throw them up high

# When The King Rides By

## Comprehension:

What are the people doing as the king rides by? \_\_\_\_\_

Describe the sky \_\_\_\_\_

Where are the hats going? \_\_\_\_\_

What are the ladies doing? \_\_\_\_\_

What is the king riding? \_\_\_\_\_

Why do you think the babies are crying? \_\_\_\_\_

What is dancing? \_\_\_\_\_

Who is leading the parade? \_\_\_\_\_

Name something else you might see in a parade. \_\_\_\_\_

## Use these words to fill in the answers:

Up high	A horse	
The king		starry
sighing	Making a fuss	rockets

# When The King Rides By

## Sentence Sequencing:

The soldiers stamp and the ladies sigh,

The dogs all bark and the babies cry,

And the drum plays RAT-A-TAT-TAT!

Oh, what a fuss when the king rides by:

The pussy-cat runs and the pigeons fly,



Cut out and paste these sentences in the right order in your book.

# When The King Rides By

## Sentence Sequencing:

The people throw their hats up high,

The dogs all bark and the babies cry,

And the drum plays RAT-A-TAT-TAT!

Oh, what a fuss when the king rides by:

The pussy-cat runs and the pigeons fly,

Mice in their mouse-hold wonder why,

The soldiers stamp and the ladies sigh,



Cut out and paste these sentences in the right order in your book.